What's the big picture? Recap knowledge in year 5. Recap vocabulary around latitude, longitude, equator, northern hemisphere etc.. Children will have thought about the wider world in year 5 - in particular Australia. Recap seven continents. Recap world countries. This is to be continued into looking at North and South America and linked to the year 6 history topic. Children need to understand that we are a small part of a very large world.

Enquiry Question: How varied can one country be?

National Curriculum Objectives	Knowledge and Key Vocabulary	Reading opportunities	Technology
To locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. *To understand geographical similarities and differences through the study of	Children to use maps to locate seven continents and other countries within the world. This to be done as a quiz to assess children's retained knowledge.Recap language such as longitude, latitude, southern and northern hemisphere, equator.Assess that children can remember and recall time and climate zones.	The Great Kapok Tree - linked to History topic Mayans.	Google maps Using Geo expert Geography app- children can explore around the world
human and physical geography of a region in North and South America Climate zones Biomes and vegetation Types of Settlement	Big Project: North and South America . During this project children to look carefully at the country, its climate, its different regions and areas, its diversity in vegetation, its culture and how the population has changed overtime. Look at types of settlement and how these have changed overtime.	The Chocolate Tree: A Mayan Folktale The Explorer - Katherine	looking at different continents, landmarks, rivers, mountains etc.
To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. *To use the eight points of a compass, four and six figure grid references, symbols and key (including the use of ordnance survey maps) to build their	Children throughout this project complete and make a project book, with hand made maps and sketches in order to present to another audience. All work to be collated together in a scrap book. (See Boughton Heath for examples) all children's own work and presentation and design. No worksheets - use art technical information to aid this project.	Rundell	Realms- tests children understanding of country location. World map challenge

technologies

Resources/ Web Links
google maps

Glossary		
hemisphere	A half of the earth, divided into Northern and Southern halves by the equator.	
physical features	A natural feature on the surface such as water, mountains or deserts.	
atlas	A book of maps and charts.	
index	An alphabetical list of subjects with reference to the pages on which they are mentioned.	
European country	Any one of the countries occupying the European continent.	
Antarctic Circle	The most southerly of 5 major circles of latitude that mark maps of the world.	
region	An area, especially part of a country or the world.	
rainfall	The quantity of rain falling within a given area in a given time.	
temperature	The degree or intensity of heat present.	

Year 6 Geography Curriculum

OS symbols	Symbols/pictures that represent features on a map.	
wind speed	The rate at which air is moving in a particular area.	
desert	A waterless, desolate area of land with little or no vegetation.	
time zones	A range of longitudes where a common time is used.	
map reference	A set of numbers and letters specifying a location as represented on a map.	
Arctic circle	The most northerly of 5 major circles of latitude that mark maps of the world.	