

PE and sport premium monitoring and tracking form *2025/2026*

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Review of the last academic year (2025/2026)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Swimming provision was maximised through one-hour coaching sessions, increasing valuable pool time compared with the previous 45-minute sessions. The use of the school mini bus reduced travel time compared with the Metro, allowing pupils to spend more time in the pool. Support staff were effectively deployed to provide targeted support for pupils with SEND and first-time swimmers, helping to build confidence and develop water skills. Year 3 and Year 4 pupils benefited from intensive two-week block sessions, providing consistent practice and accelerating progress towards swimming confidently over 25 metres.	Only 34.1% of Year 6 leavers could competently swim 25 metres. Many pupils at Stephenson Memorial Primary face barriers to learning to swim, including limited pool access, transport costs and low water confidence. The school will identify affordable swimming provision, explore transport solutions and provide targeted support for less-confident pupils. These actions will increase access to swimming, strengthen water safety awareness and enable more pupils to swim competently, confidently and proficiently over at least 25 metres.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)		
3. Perform safe self-rescue in different water-based situations		

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	During 2025/26, PE & Sport Premium funding was used to improve the quality, consistency and sustainability of PE provision across Stephenson Memorial Primary School. A staff audit identified strengths, experience and areas for development, enabling training to be targeted effectively. Regular staff training and updates led by the PE Coordinator increased staff confidence, knowledge and consistency in PE delivery. Pupil Voice provided evidence of pupils' experiences, enjoyment and understanding of PE, helping to inform future curriculum development. A clear PE assessment approach was developed to strengthen the tracking of progress and ensure pupils' skills and knowledge develop effectively. Professional development in swimming, first aid and coaching increased the school's specialist expertise and capacity to deliver safe, high-quality PE. Lesson observations and peer observations enabled effective practice to be shared, provided targeted feedback and identified further training needs. Impact: The programme has strengthened staff subject knowledge and confidence, improved consistency in PE teaching and assessment, and increased the school's capacity to provide high-quality, sustainable PE and sporting opportunities for all pupils.	To further strengthen the quality and consistency of PE provision, the following areas have been identified for continued development: Support for new staff: The PE Coordinator will provide targeted support with PE planning and lesson delivery, ensuring new staff develop confidence and subject knowledge. Team teaching and supportive observations: Opportunities for team teaching, peer observation and shared practice will be increased to develop the quality of teaching, learning and assessment across the school. Monitoring pupil progress: The PE Coordinator will continue to monitor PE provision and pupil progress, providing targeted support where required to ensure all pupils continue to make good progress and achieve well. Expected impact: These actions will improve staff confidence and consistency, strengthen the quality of PE teaching and assessment, and ensure that all pupils continue to make sustained progress and achieve their full potential in PE.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	During 2025/26, Stephenson Memorial Primary School continued to promote regular physical activity throughout the school day providing pupils with a range of opportunities to be active, develop physical skills and enjoy sport. Reception pupils took part in a <i>Daily Jolly Jog</i> at the start of the school day, encouraging an active start and developing positive habits around physical activity. The sports cage was allocated to different year groups throughout the week, with a range of sports equipment available at break and lunchtime to encourage active play. Out-of-school clubs and sporting activities were celebrated weekly in Celebration Assembly, recognising pupils' participation and encouraging others to become involved. A weekly programme of after-school sports clubs provided further opportunities to participate in football, netball, dodgeball, hockey, multi-sports and judo, supporting pupils to develop skills, confidence and enjoyment of physical activity. Impact: These initiatives increased opportunities for pupils to be active before school, throughout the school day and after school. The varied provision encouraged participation, developed positive attitudes towards physical activity and supported pupils in establishing healthy, active lifestyles.	To further increase regular physical activity and ensure a consistent approach across the school, the following areas have been identified for continued development: Daily registration activities: Each year group will adopt a regular physical activity during registration, such as <i>Go Noodle</i>, <i>Tai Chi</i> or <i>Wake Up Shake Up</i>, ensuring pupils have opportunities to be active every day. Staff training: The PE Coordinator will provide targeted training for new staff in the delivery of PE lessons and daily physical activity routines, building staff confidence and consistency. Pupil Voice: The popularity and effectiveness of clubs and daily physical routines will be monitored through regular pupil voice activities, using feedback to inform and improve future provision. Expected impact: These actions will increase daily physical activity, improve staff confidence in delivering active routines and ensure that provision reflects pupils' interests and needs. Monitoring through pupil voice will help the school evaluate participation and engagement and identify opportunities for further development.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Celebrated PE and sporting success through displays, photographs, team news and website updates, raising the profile of participation and achievement. Worked with the PSHE Lead to promote the benefits of sleep, exercise and nutrition, supporting pupils' health, wellbeing and readiness to learn. Together we retained your Healthy Schools status. Developed external sporting links with Northumbria Cricket, Wallsend Sporting Club, Sildert on Judo, Newcastle Eagles Basketball, Newcastle United and Phunky Foods to provide a wider range of activities, coaching and training opportunities for pupils. Impact: PE and sport have a higher profile across the school, with increased celebration of achievement, greater awareness of healthy lifestyles and access to a broader range of sporting opportunities.	Develop the outdoor cage into a MUGA, including resurfacing, lighting and pitch markings. Improve and maintain indoor, outdoor and field surfaces to support PE lessons and competitive sport. Increase inter-school competitions through improved facilities and sporting partnerships. Develop evening clubs, events and facility hire to increase participation and generate sustainable income for PE and sport. Expected impact: Improved facilities will increase participation, support competitive opportunities and provide sustainable income to further enhance PE and sport provision.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	This year SMPS sought to improve the opportunities and offer of competitive sports to SEN and less confident students. Skills learned in PE lessons were utilised in inter school competitions in 10P in Bowling, Panathlon Athletics and Boccia. We also continued to develop the sports offered specifically for girls. A pupil voice was actioned with KS2 girls as a target group. As a result, after school clubs were offered in badminton, football, dodgeball and indoor hockey. Separate training sessions for school football squads for boys and girls took place during lunchtimes and inter school competitive matches arranged with neighbouring schools.	The school will broaden and equalise access to competitive sport by ensuring staff support pupils attending inter-school competitions. This will enable more boys and girls to participate across a wider range of sports. Training additional staff to drive the school minibus will increase the school's capacity to transport pupils safely to fixtures, tournaments and events. This will remove barriers to participation and ensure opportunities are accessible to all pupils, regardless of gender or ability.
5. Increasing participation in competitive sport	The school expanded competitive sporting opportunities through stronger links with LA PE Coordinators, PE networks, external providers and wider sporting contacts. Pupil voice informed future provision, while team uniforms supported pupils' pride in representing the school. Pupils participated in a wider range of fixtures and events, including the Newcastle Eagles Hoops 4Health training and tournament, School Games events in Hockey, Athletics, Girls football and Basketball. These opportunities developed pupils' sporting skills, teamwork, confidence, resilience and respect.	SMPS needs to sustain and further develop its competitive sports provision by strengthening links with secondary schools. This will help identify gifted and talented pupils at an early stage and support their continued development through appropriate coaching, mentoring and competition opportunities. The school will also develop closer links with North Tyneside primary schools to share good practice, identify successful activities and providers, and arrange a wider range of inter-school competitions. These partnerships will help ensure that competitive opportunities remain diverse, inclusive and responsive to pupils' interests and abilities.