

## Year 1 Geography

**What's the big picture?** Within Early years children have taken notice of elements of their journey to school. Described their own homes and who lives with them. They have also discussed how this compares to the school building. They have been given opportunities to access the school grounds and discuss different areas and features of these areas such as: trees, playground etc. Through small world children have acted out stories which include journeys, for example: Little red hen, Red riding Hood etc.

**Enquiry Question:** Where in the world do I live?

National Curriculum Objectives	Knowledge and Key Vocabulary	Reading opportunities	Technology
<p>*Use simple field work and observational skills to study the geography of their schools for its grounds and the key human and physical features of its surrounding environment</p> <p>*Use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans studied</p> <p>*Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map and use and construct basic symbols in a key</p> <p>*Name and locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>Children should be able to discuss and name the area in which they live. They can discuss the types of houses they live in and state their address.</p> <p>Use basic maps, street guides to discuss and compare the different areas around where they live- discuss comparison between city and parks, farms and seashores (Tynemouth) etc.</p> <p>Children to make visits to these areas and record observations of physical features in a variety of ways - drawings, ipad photography, tally charts etc..</p> <p>Children to go out on a variety of local trips to use their geographical skills to carry out simple field work and observational skills of their local area and surrounding areas (school street, countryside, lighthouses) and compare to school grounds and surrounding environment.</p> <p>Children to create simple maps which include a key and compass points, for north south, east and west. Simple symbols- house, school.</p> <p>Key physical features: beach, cliff, coast, forest, hill,</p>	<p>Mr Gumpy's motor car- children can recall car journeys they have had and where they have visited locally.</p> <p>On the train- gives insight into the world of a city that the children cannot see from above, such as drainage, train tunnels etc.</p> <p>Children to be introduced to simple atlases to look up the united kingdom, landmarks, cities</p>	<p><b>World Explorer - Travel guide</b> Children can plan trips around their local area by putting in their location.</p> <p>Using google maps children to look at a map of the United kingdom and label their own maps correctly. <b>'Which place in the world a sightseeing quiz' APP</b> children can sight landmarks in their local area.</p>

## Year 1 Geography

<p>*To identify seasonal and daily weather patterns in the UK</p>	<p>mountain, sea, river, soil, valley, vegetation, Key human features: city, town, village, factory, farm, house, office, port, harbour, shop.</p> <p>Children identify the four countries on a map or globe that make up the UK. Children to label simple maps with country names and seas. Children to research the capital cities of these countries and create a fact file of information about one. Children can make a comparison of these countries within their fact file.</p> <p>Location Knowledge United Kingdom, England, Northern Ireland, Scotland, Wales, North Sea, Irish Sea, English Channel.</p> <p>Location Knowledge London, Cardiff, Edinburgh, Belfast</p> <p>Location Knowledge/Human and Physical geography. Landmarks, mountains, beach, cliff, coast, forest, hill, river, soil, valley, vegetation, season and weather. Human features: city, town, village, factory, farm, house, office, port, harbour, shop.</p> <p>As an ongoing project children to look at seasonal weather changes.</p>	<p>etc.</p>	
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### Wider Curriculum Links/ Opportunities

Twinkl resources available in folder:  
Our local area  
Our Country  
Wonderful Weather

## Year 1 Geography

Resources/ Web Links
Explore the UK - <a href="https://www.bbc.com/bitesize/articles/z4v3jhv">https://www.bbc.com/bitesize/articles/z4v3jhv</a> England - <a href="https://www.bbc.com/bitesize/clips/zyrd2hv">https://www.bbc.com/bitesize/clips/zyrd2hv</a> <a href="https://www.bbc.com/bitesize/clips/zj6fgk7">https://www.bbc.com/bitesize/clips/zj6fgk7</a> Ireland - <a href="https://www.bbc.com/bitesize/clips/z7hvcdm">https://www.bbc.com/bitesize/clips/z7hvcdm</a> Scotland - <a href="https://www.bbc.com/bitesize/clips/zdmn34j">https://www.bbc.com/bitesize/clips/zdmn34j</a> <a href="https://www.bbc.com/bitesize/clips/zxfr87h">https://www.bbc.com/bitesize/clips/zxfr87h</a> Wales - <a href="https://www.bbc.com/bitesize/clips/z2tyr82">https://www.bbc.com/bitesize/clips/z2tyr82</a> Compass work - <a href="https://YouTube.com/watch?v=Te0Td0QVojo">https://YouTube.com/watch?v=Te0Td0QVojo</a> <a href="https://YouTube.com/watch?v=Czk4p5QmLSA">https://YouTube.com/watch?v=Czk4p5QmLSA</a> Google earth BBC bitesize - KS1 maps, climate and seasons

Glossary	
beach	A pebbly or sandy shore especially by the sea between high and low tide.
cliff	A steep rock face especially at the edge of the sea.
coast	Part of land adjoining or near the sea.
forest	A large area covered mostly by trees and undergrowth.
hill	A naturally raised area of land, not as high as a mountain.
mountain	A large natural area of the earth's surface rising abruptly from surrounding area.
sea	The expanse of salt water that surrounds land.
river	A large natural stream of water flowing in a channel.
soil	Upper layer of earth in which plants grow.
valley	A low area of land between mountains or hills.

## Year 1 Geography

vegetation	Plants found in a particular area or habitat.
season	Each of the four divisions of the year, summer, autumn, winter, spring, different weather patterns and daylight hours.
capital city	The city where the government is historically located.
country	A nation with its own government and area of land.
location	A particular place or position.
landmark	Object or feature of a landscape that easily seen and recognised.
city	A large named town.
town	A built up area with a name, smaller than a city, larger than a village.
village	A group of houses located in a more rural area, smaller than a town.
factory	A building where things are made mostly by machines.
farm	An area of land and buildings used for growing crops and rearing animals.
house	A building for humans to live in.
office	A room used for professional paper or computer work.
port	A town or city with a harbour where ships land or unload.
harbour	A place on the coast where ships can moor, usually given shelter by piers.