



**Early Years Centre**

**Parent Information**

2022/2023



## Meet the Team



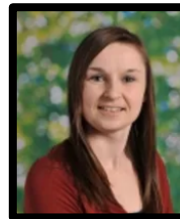
**Mrs L McCluskey**  
Early Years Lead  
**Paediatric First Aider**



**Mrs Angus**  
Nursery/Early Life Teacher  
**Paediatric First Aider**



**Miss Grant**  
Nursery/Early Life TA  
**Paediatric First Aider**



**Mrs Marshall**  
Nursery/ Early Life  
**Paediatric First Aider**



**Mrs Baker**  
Nursery/Early Life  
**Paediatric First Aider**



**Mrs Wynn**  
Speech and Language Lead  
**First aid at work including  
Paediatric First Aider**



**Mr Wolfe**  
Reception Teacher  
**Paediatric First Aider**



**Mrs Spreadbury**  
Reception Teacher  
**Paediatric First Aider**



**Miss Ross**  
Reception TA  
**Paediatric First Aider**



## Early Years Foundation Stage (EYFS)

The Early Years Foundation Stage (EYFS) is a comprehensive statutory framework that sets the standards for the learning, development and care of children from birth to five. This is a very important stage as it helps your child get ready for school as well as preparing them for their future learning and successes.

At Stephenson Memorial Primary we use the EYFS to ensure that your children receive a quality experience that supports their care, learning and development. We place an emphasis **on Personal, Social and Emotional Development, Communication and Language, Physical Development, Literacy and Maths** as we recognise that these areas of development have an impact on learning across all subjects.

The Early Years curriculum is organised into 7 areas of learning.

**The prime areas are fundamental in supporting development in all other areas.**

Prime areas include:
Communication and Language
Physical Development
Personal, Social and Emotional Development

**The specific areas include essential skills and knowledge.**

Specific areas include:
Literacy
Mathematics
Understanding the World
Expressive Arts and Design

**The Characteristics of learning are positive learning behaviours that create motivated, lifelong learners.**

Characteristics of learning include:
Playing and Exploring - Children investigate and experience things, and 'have a go'.
Active Learning - Children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.
Creating and Thinking Critically - Children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Learning across all areas, takes place both indoors and outdoors, through fun, creative and highly engaging experiences, projects and learning environments.



## As parent/carer...how can I help with my child's learning?

All the fun activities that you do with your child at home are important in supporting their learning and development, and have a really long lasting effect on your child's learning as they progress through school.

Even when your child is very young and is not yet able to talk, talking to them helps them to learn and understand new words and ideas. If you make the time every day to do some of the following things with your child it will make a real difference to your child's confidence as a young learner.



If you're looking for new ideas for things to do then find out what is on offer at your local children's centre. Many offer 'messy play' activities which you and your child can join in with, and many of the activities they provide are free. Staff can also give you advice about the kinds of books or other activities your child might enjoy at different ages.



## **Policy for Inclusion**

Our SENCO in school is Miss Pawlett and in addition to this, Mrs Wynn takes a lead on Speech, Language and Health.

They are responsible for the day-to-day organisation of any matters regarding children with Special Education Needs although it is the responsibility of all staff to plan for and support all children whatever their needs.

We seek to integrate children who may need special provision and to work closely with parents and carers and other support agencies to provide quality care and education for all children.

### **Early Identification**

All children accessing our Early Years Centre will have a named key person. The key person will keep child records, monitor and review the child's progress on a regular basis and work in partnership with parents and carers. Any concerns about a child's progress will be discussed with Parents/Carers and the SENCO and together an appropriate course of action and support will be planned for. This will be regularly monitored and reviewed.

### **Intervention**

We liaise closely with parents and seek advice on the sorts of things their children like to do; we aim to achieve progress by using the child's strengths and interests as our starting point. We ensure progress and learning by recording clear targets. This may take place as an Early Years Support Plan. We encourage parental and child participation in devising targets for these plans.

Staff will maintain confidentiality in all aspects of record keeping.



## Key Person



The role of the key person

Each child is assigned a key person when they attend our Early Years Centre. Research has shown that a key person approach is the most effective way of ensuring children form and build relationships with a significant adult in the setting. Children develop best when they feel safe, secure and cared for and the role of the key person is to ensure this is achieved during a child's time in the setting.

The role of the key person is to;

- provide a secure attachment for their key children in Early Years.
- help their key children settle in and become familiar with the setting.
- meet the needs of their key children responding sensitively to their feelings, ideas and behaviour.
- provide a 'secure base' for the children by being there to support them and allowing them to explore at their own pace.
- be responsible for their key child's care routines.
- develop a good relationship with parents/carers, ensuring that the child is cared for appropriately and accommodating their individual needs within the daily routine.
- develop a two way flow of information between themselves and the parent/carer to help them become aware of any significant aspects of family life that maybe important to the child.
- have responsibility for sharing their key children's development and progress with parents and other professionals as required, in cases of children with additional needs or identified children in need they will be called upon to attend reviews and core group meetings with the support of a senior manager.
- have responsible for observational records of their key children, using these to inform next steps, individualised planning and Early Years Support Plan if required for each of their key children.
- where a child is supported by another member of staff who is not their key person e.g. SEN support record keeping then becomes a joint responsibility.



## Snack

Your child will have the opportunity to have fruit and milk daily. Your child can also bring in a water bottle. Children are entitled to free school meals from Reception to Year Two. Please let your Child's teacher know if your child has any allergies.



## Reward and Behaviour Systems for Nursery and Reception



Dojo aliens are used as our reward system. Your child will have the opportunity to earn 10 stickers to stick on their alien. Once they have earned 10 stickers they will get a small prize. There are many reasons why your child may get a sticker as a reward. Some examples are, being kind, completing work, good listening etc.

At Stephenson Memorial we follow the rules of 'Being Ready' 'Safe' and 'Respectful'. In Reception and Nursery we use a traffic light system to implement the above rules in class. Every child starts on 'green' at the beginning of each day. 'Amber' is used as a warning and 'red' is the final warning. If a child ends on 'red' they will be asked to sit on a 'time out' mat for a short period of time.





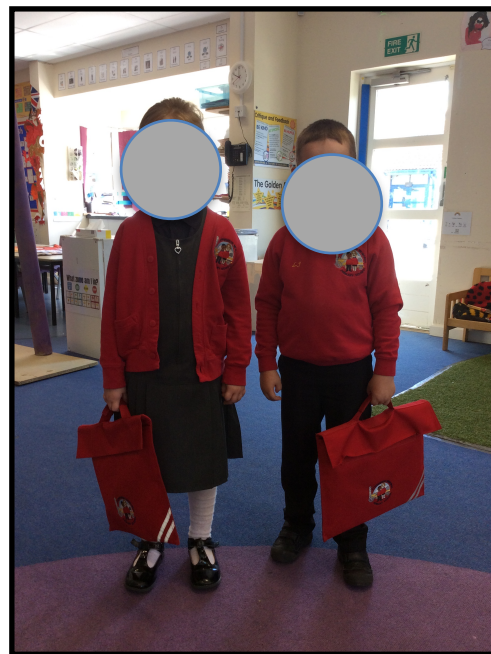
## School uniform

### Early Life

Uniform is not compulsory in the Early Life setting. However, you may prefer for your child to wear a uniform. This uniform is a red school jumper, plain navy tracksuit bottoms and a navy school top.



### Nursery/Reception



### Polo shirt

Black or grey shorts, skirts or trousers ( No leggings or jogging bottoms).

Red school jumper or cardigan

Red summer dresses

Grey/white socks

Black school shoes (Velcro)

Reception children will also need a book bag.

### P.E kits for Reception

Children will be asked to come into school in their P.E kits on their P.E/Forest School day. This uniform is navy tracksuit bottoms, P.E top and a red school hoodie or the normal red school jumper.

The P.E. Top is the colour of the house team your child is in.

Red - Alnwick

Green - Warkworth

Blue - Dunstanburgh

Yellow - Bamburgh

If you are unsure of what colour/castle your child is then please let me know.



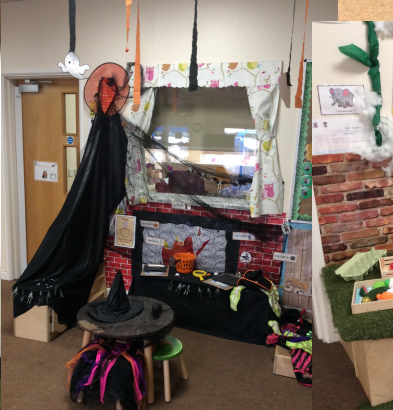


## **Other information**

- Children need to have a coat and wellies in school, we will be doing lots of outdoor learning.
- No chocolate, sweets, fizzy drinks in packed lunches.
- We provide free fruit daily and we encourage your child to try it.
- Children can have 'accidents'. All children are to have a spare change of clothes in their locker.
- Water bottles with water only please. (Named)
- Any sickness, diarrhoea, must be followed by 48 hrs absence.
- Head lice are very common. Please check regularly and treat as recommended. Please tie girls hair up for prevention! One authorised session for treatment, then please bring children back into school.
- Any absences require a telephone call on the first morning of absence.
- Medicines can only be administered by prior arrangement with the office. They must be prescribed by a doctor.
- Earrings must be taken out for P.E.
- Please inform the office of any medical appointments, prior to the appointment.



### Early Life and Nursery Classroom





# Reception Classroom





To find out more about current learning please go to:

[www.stephensonmemorial.co.uk/earlyyears](http://www.stephensonmemorial.co.uk/earlyyears)

School contact details: Stephenson Memorial Primary School, Martin Road, Howdon, Wallsend, Tyne & Wear, NE28 0AG, 0191 500 6670