

Year 2 Geography Curriculum

What's the big picture? Within year 1 the children have established a good understanding of their local area around school. They understand their address and the type of housing they live in. They have a good understanding of the United Kingdom and located the four countries on a map. They have discussed the surrounding seas and have named these on a map.

Enquiry Question: Where in the world do I live?

National Curriculum Objectives	Knowledge and Key Vocabulary	Reading opportunities	Technology
<p>*Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p> <p>*Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map and use and construct basic symbols in a key</p> <p>*Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.</p> <p>*Name and locate the world's seven continents and five oceans</p> <p>*To understand geographical similarities and differences through studying the human and physical geography of a</p>	<p>Using maps children to locate and add the names of the towns and cities to their maps of the UK. Add landmarks to their maps eg: Angel of North, houses of Parliament etc. Revisit the surrounding seas and children's subject knowledge.</p> <p>Location Knowledge United Kingdom, England, Northern Ireland, Scotland, Wales, North Sea, Irish Sea, English Channel.</p> <p>Location Knowledge London, Cardiff, Edinburgh, Belfast</p> <p>Use basic aerial photographs to discuss and compare the different areas around where they live- discuss comparison between city and parks, farms and seaside etc.</p> <p>Use Geographical skills to carry out simple field work (walk around the area surrounding school) and observational skills of their local area (town/village) and compare to city/harbour. Children to visit Newcastle and other surrounding areas, to gain a good understanding of different physical features.</p> <p>Children create simple maps which include markings for shops, parks, factories etc. of their local area.</p>	<p>Lily ,Mindy and the witch - The journey begins by Yvonne Carlin-Page - Lily the character travels around the north east of England spotting landmarks.</p> <p>Granny went to market by</p> <p>Snowballs by Lois Ehlert</p> <p>Lila and the secret of rain by David Conway and June Daly</p> <p>Little cloud by Anne Booth and Sarah</p>	<p>Using google maps children to look at a map of the United Kingdom and label their own maps correctly.</p> <p>Twinkl resources - magical mapping</p> <p>APP: Which place in the world- sightseeing world quiz-looking up landmarks.</p> <p>Earth 3D lite- aerial photographs of your local area.</p>

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<p>small areas of the United Kingdom and of a small area in a contrasting non EU country</p> <p>*Identify hot and cold areas of the world in relation to the Equator and the North and south poles</p> <p>*Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied</p> <p>*</p>	<p>Children to discuss the similarities and differences of their local area and that of the nearest town/city/countryside/seaside. Within this discussion, discuss different jobs and roles. Children to discuss why these jobs are needed.</p> <p>Key physical features: beach, cliff, coast, forest, hill, mountain, sea, river, soil, valley, vegetation, Key human features: city, town, village, factory, farm, house, office, port, harbour, shop.</p> <p>Children can use simple maps to label the seven continents of the world. Discuss where these continents are, relate to real life experiences, have the children been to any on holiday? Discussing the equator and where it is hot or cold.</p> <p>Big Project: Brazil Children make a comparison from England to Brazil. Compare area, population, money, flag, school, weather. What do the people of Brazil wear in hot weather, do we wear the same? Does Brazil have a winter? Is it as cold as winter in our country? During this project children to look carefully at Brazil, its climate, its different regions and areas, its diversity in vegetation,</p> <p>Children throughout this project complete and make a project book, with hand made maps and sketches in order to present to another audience. All work to be collated together in a scrap book. (See Boughton Heath for examples) all children's own work and presentation and design. No worksheets - use art technical information to aid this project.</p> <p>This could also be done to compare England with a cold country such as the North Pole, discussing habitats, population and animals.</p>	<p>Mazzini</p> <p>Storm (also other titles called sun, rain and snow) by Sam Usher</p> <p>A year in nature by Hazel Maskell and Eleanor Taylor</p> <p>One day on our blue planet: in the rainforest by Ella Bailey</p> <p>Where the forest meets the sea by Jeannie Baker</p>	
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	<p>Location Knowledge:</p> <p>North Pole, South Pole, Equator, Brazil, Continent, Country, Ocean, far, left, right, near, Europe, habitat, population, animals, clothing,</p>		
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Resources/ Web Links
<p>https://www.bbc.com/bitesize/topics/zyhp34j The world - equator, continents and oceans. The United Kingdom. Cities, towns and villages. Your World Series - comparing the lives of two children in two contrasting locations.</p> <p>https://world-geography-games.com/continents/index.html</p> <p>https://topmarks.co.uk</p> <p>Compass work - https://YouTube.com/watch?v=Te0Td0QVoj0 https://YouTube.com/watch?v=Czk4p5QmLSA</p>

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Glossary	
continent	7 continuous areas of the world's land areas, Europe, North America, South America, Africa, Asia, Antarctica, Australia.
country	A nation, area of land with its own government made up of cities, towns and villages.
ocean	A very large expanse of sea. Indian, Southern, Atlantic, Pacific and Arctic.
globe	Model of the earth.

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atlas	A book of maps or charts.
Aerial view	Photographs of an area of land from an aircraft or other flying object from above.
weather	At a particular time there could be sunshine, clouds, dryness, wind, rain etc.
United Kingdom UK	Area of land made up of England, Northern Ireland, Wales and Scotland.
map	An accurate drawing of an area of land or sea, showing different features.
comparison	Similarities and differences between two things, areas of land or people.
flag	Usually a rectangular piece of fabric differently marked to represent a country.
travel	Make a journey.
habitat	Natural home of an animal or plant.
population	All of the people who live in a place.
capital city	The town or city where the government is located in a country.