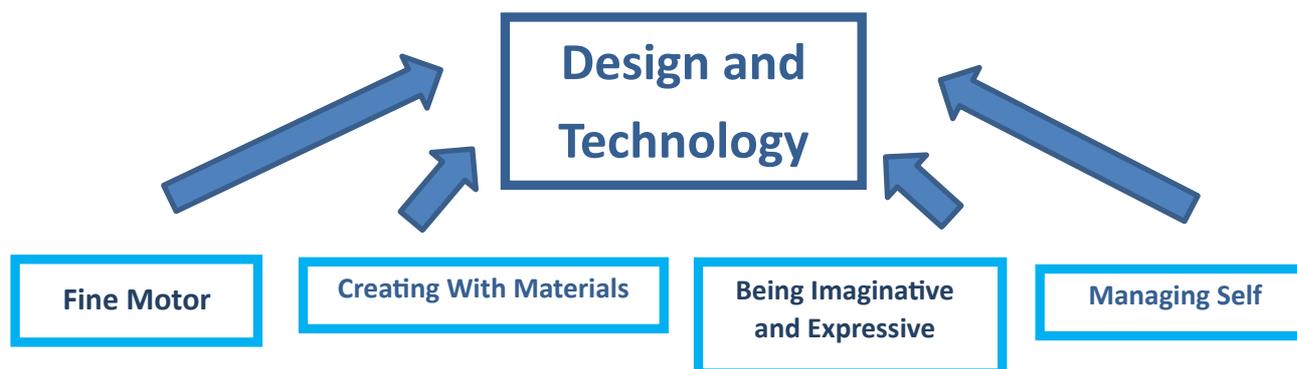


Early Teacher-Led Learning Opportunities as a Foundation for the Key Stage One Programmes of Study



| | Autumn | Spring | Summer |
|------------------|---|--|--|
| Reception | <p>Shape clay and dough with hands to create a planned effect such as making a cake.</p> <p>Select tools to achieve particular effect.</p> <p>Articulate the aesthetic or symbolic function of loose parts selected for their work.</p> | <p>Choose three dimensional resources to achieve a particular aesthetic or functional goal.</p> <p>Create structures on a large and small scales, refining approaches when problems are encountered.</p> <p>Join components and materials in a range or ways, persevering when this is challenging.</p> <p>Sometimes collaborate with peers to create more ambitious structures.</p> <p>Use simple tools safely and effectively.</p> | <p>Able to explain why they like some food more than others.</p> <p>Understanding of healthy food and why it is important</p> <p>Able to use tools effectively to prepare and eat food.</p> <p>Eats a range of food.</p> |

| | Autumn | Spring | Summer |
|----------------|---|--|--|
| Nursery | <p>Use hands to shape clay and dough by pressing flat, rolling into cylinders and balls. Press shapes together.</p> <p>Explore effects with clay tools, including cutters.</p> <p>Combine malleable materials with loose parts to build structures.</p> <p>Begin to ascribe meaning to their creations.</p> | <p>Sort and select objects of interest.</p> <p>Arrange and display objects, narrating their choices.</p> <p>Use construct kits with a purpose in mind and describe the function of different components.</p> <p>Build a more complex structures on a small and large scale, including towers and enclosures, both indoors and outdoors, ascribing meaning to their structures.</p> | <p>Beginning to be able to tell adults about their likes and dislikes of food.</p> <p>Beginning to be able to use appropriate tools when eating and preparing food.</p> <p>Drinks well without spilling.</p> <p>Beginning to develop an understanding of some healthy foods.</p> |

| | Autumn | Spring | Summer |
|----------------|---|---|--|
| 2Yr Old | <p>Use hands to squeeze, pinch, poke, push and scrape clay, dough, mud and wet sand. Children to watch it change shape.</p> <p>Press a range of objects, including natural materials into clay, wet sand and dough.</p> | <p>Collect and transport objects of interest.</p> <p>Pile and stack objects such as stones, blocks and boxes.</p> <p>Build tall towers and knock them down.</p> <p>Fasten and unfasten construction kits components and persevere in linking them together.</p> | <p>Develops dislikes and likes of food and drink.</p> <p>Willing to try new foods textures and tastes.</p> |